

▲ Figure 4.7: Examples of Using Co-Teaching Models at Each RTI Tier

Model	Tier I	Tier II	Tier III
Complementary	Lead teacher presents lesson content while support teacher models a strategy used in the lesson or provides some form of additional teaching support.	Lead teacher works with a small group of students on content while support teacher circulates the room monitoring and documenting students' work.	Lead teacher teaches content to the large group while support teacher works with individuals or small groups of students.
Station	Lead and support teacher(s) develop and lead stations while students rotate to each station. Independent-study stations can also be used to complete tasks such as computer work, journal writing, silent reading, and revision.	Lead and support teacher(s) develop and lead stations while students rotate to each station. Stations have been developed to help students needing additional support, as well as assisting students who need to be challenged. Students rotate to stations assigned based on individual student need.	Lead and support teacher(s) develop and lead stations while students rotate to stations in assigned groups. Students who are struggling with content are assigned (typically in very small groups) stations providing intense remediation until students are working at grade level.
Parallel	Lead and support teacher plan lesson together using the same objectives. They divide the class into two groups, and each teacher teaches one of the groups.	Lead and support teacher plan lesson together using the same objectives. They split the class into two groups. Each teacher teaches one of the groups. Grouping may be determined by student needs.	Lead and support teacher plan lesson together using the same objectives. They split the class into groups and differentiate instruction by group or individual. The support teacher will have a small number of students to provide more explicit instruction.
Alternative	Lead teacher teaches the main lesson alone or through co-teaching one of the other four models. Prior to the main lesson, co-teachers determine if any students need pre-teaching of the lesson content, and/or after the main lesson they determine if any students (in need of Tier II or III support) would benefit from reteaching or extension.		
Shared	Co-teachers plan, teach, and evaluate the lesson together.	Not applicable	Not applicable